
AN ANALYSIS ON STUDENTS' SELF CONFIDENCE IN SPEAKING SKILL

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ABSTRAK

Tujuan dalam penelitian ini adalah untuk mengetahui tingkat kepercayaan diri siswa kelas VIII di MTs AL JIHAD Pontianak pada Tahun Ajaran 2019/2020? (2) skor analisis kepercayaan diri siswa dalam keterampilan berbicara untuk MTs kelas delapan AL-JIHAD Pontianak di Tahun Akademik 2019/2020? Metode penelitian yang digunakan dalam penelitian ini adalah metode deskriptif. Teknik pengumpulan data yang digunakan dalam resume penelitian ini adalah komunikasi tidak langsung dan wawancara terstruktur. Alat pengumpulan data adalah kuesioner dan wawancara. Berdasarkan hasil penelitian dapat disimpulkan bahwa secara umum kepercayaan diri MTs kelas delapan AL-JIHAD Pontianak pada Tahun Ajaran 2019/2020 telah sangat baik lebih spesifik dapat digambarkan sebagai berikut. 1) Tingkat kepercayaan diri siswa kelas VIII di MTs AL JIHAD Pontianak pada Tahun Ajaran 2019/2020 yaitu memiliki tingkat kepercayaan yang cukup baik ini terbukti dari hasil perolehan 62% termasuk dalam kategori cukup baik. 2). Skor tingkat diri siswa dalam keterampilan berbicara kepada siswa kelas delapan MTs AL-JIHAD Pontianak di Tahun Akademik 2019/2020 adalah hasil dari item indikator kepercayaan dalam sudah dapat memiliki kepercayaan yang cukup baik ini dapat dilihat dari. Beberapa indikator, yaitu untuk mengajukan pertanyaan dalam belajar 57%, Mengekspresikan ide mereka sendiri 61%, Menghargai pendapat orang lain 59%, Bekerja bersama 66%, Terbuka untuk kritik 71%, Optimis 54%, Berani menghadirkan 63%. Saran setelah penelitian ini dilakukan, yaitu 1). Siswa dapat lebih meningkatkan kepercayaan diri mereka dengan bekerja bersama guru melalui penyediaan fasilitas yang perlu dilakukan. 2) Guru membantu siswa untuk meningkatkan kepercayaan diri mereka dalam kemampuan berbicara melalui kegiatan yang dapat mendukung siswa dalam meningkatkan kemampuan berbicara mereka.

Kata kunci: Self Confidence, Speaking Skills

ABSTRACT

The the purposes of the research 1) to find out the level of confidence of the eighth grade students' confidence in MTs AL JIHAD Pontianak in the Academic Year of 2019/2020. 2) To find out analysis score of students' confidence in speaking skills to eighth grade MTs AL-JIHAD Pontianak in Academic Year of 2019/2020. The research method used in this research was descriptive method. Data collection techniques used in this research resume are indirect communication and structured interviews. Data collection tools are questionnaires and interviews. Based on the results of the study can be concluded that in a manner general self-confidence of eighth grade MTs AL-JIHAD Pontianak in Academic Year 2019/2020 has been particularly good more specifically can be described as follows. 1) The level of confidence of the eighth grade students' confidence in MTs AL JIHAD Pontianak in the Academic Year of 2019/2020 namely having a fairly good level of confidence this is evident from the results acquisition of 62% included in the category quite good. 2).students' self-level scores in speaking skills to eighth grade MTs AL-JIHAD Pontianak in Academic Year 2019/2020 is the result of confidence indicator items in can already have a pretty good confidence this can be seen from .some indicators, namely to ask questions in learning 57%, Expressing their own ideas 61%, Appreciating the opinions of others 59%, Working together 66%, Open to criticism 71%, Optimistic 54%, Daring to present 63%. Suggestions after this research are

conducted, which are 1). Students can further increase their confidence through working with the teacher through the provision of facilities that are necessary to carry out. 2) The teacher helps students to increase their confidence in speaking ability through activities that can support students in improving their speaking ability.

Keywords: *Self Confidence, Speaking Skills*

INTRODUCTION

Self-confidence is extremely important in almost every aspect of our lives, so many people struggle to find it. The people who lack self-confidence can find it difficult to become successful. Speaking is so much a part of daily life that people take it for granted. The average person produces tens of thousands of words a day, although some peoples, like auctioneers or politicians-may produce even more than that. So natural and integral is speaking that people forget how they once struggled to achieve this ability-until, that is, they have to learn how to do it all over again in a foreign language.

Speaking in a second or foreign language has often been viewed as the most demanding of the four skills. When attempting to speak, learners must master their thoughts and encode those ideas in the vocabulary and syntactic structures of the target language. Speaking is the most frequently used by human being as daily means of communicating to share opinions and ideas with other persons. It is two way process between speaker and listener and involves productive and receptive skills of understanding. In other words, the listener will try to understand the speaker's ideas as the first person through the communication between them.

Cameron (2001:10) mentions that "speaking is the active use of language to express meaning, so the other people can make sense of them to speak in the foreign language in order to share understanding with other people requires attention to precise details of the language". Some researchers believe that speaking skills are an important part of the curriculum in language teaching.

Trust is the confidence of trustiness about something that is trusted. Therefore, trust is assuming that something exists. According to Hakim (2005:6), self-confidence is self-confidence of someone toward all of the excess aspects that is owned and the confidence makes him to able to achieve the various targets in his life.

According to Brown (2001: 145), self-confidence is probably the most pervasive aspect of any human behavior. It could easily be claimed that no successful cognitive or affective

activity can be carried out without some degree of self-confidence, self-confidence knowledge of yourself, and belief in your own capabilities for activity (Brown, 2001: 145).

By self-confidence, we refer to evaluation, which individuals make and customarily maintain with regard to themselves. It expresses an attitude of approval and indicates the extent to which individuals believe themselves to be capable, significant successful and worthiness that is expressed in the attitudes that individuals hold towards themselves. It is a subjective experience behavior.

Many students are not reluctant to contribute in English classroom activity especially in speaking activity because they are not confident. The researcher teaching experience in MTS AL-JIHAD Pontianak showed that some students also tend to be reluctant to contribute in English classroom activity especially in speaking activity. Some students tend to speak Indonesia whenever the teacher asks them some questions or opinion in class. There must be some reasons why the students don't have self confidence in English classroom or speaking activity. Sometime students afraid of negative comment and feedback from the teacher if they answer, share their opinion, and speak in front of class.

Usually students do not feel comfortable to speak out because they have not a good self-confidence. They always think about what people think when they speaking. A good self-confidence not only concern in a good pronunciation, but speaker has to communicate with the listener and make the listener understand about the information being delivered by the speaker.

Lack of self-confidence may bring the students' belief that they are not going to be a good English speaker. This lack of self-confidence also becomes a great problem which affects the students' speaking performance. It is difficult for the students to master English speaking skill if they are not confident with their own speaking ability.

Based on the background above, the researcher decided to conduct a research for exploring the level of confidence in speaking skill. However, in this research, the researcher focused on what is the most level students' self-confidence to the eighth grade students of MTs Al-Jihad Pontianak in academic year of 2019/2020. This research is important to conduct because having a better understanding about the factors that really have a big influence in students' self confidence in learning English process can be one of efforts to be aware of the existence of negative factors that come from both inside and outside the students.

METHOD

Thus the descriptive method is a method used to solve problems in research, in order to describe the situation in analytical research. In this study the researchers used survey research studies because to find information about the analysis of students' confidence in the eighth grade in MTs AL JIHAD Pontianak. The object's population of this research is all students of class VIII who attend MTs AL-JIHAD Pontianak. The population of this research is in eighth grade classes of this grade. Sample this study was also called the study population or total sample. Thus involving all students of class VIII MTs AL-JIHAD Pontianak totaling 69 students. Technique of Collecting Data Questionnaire and interview. Questionnaire is a technique of collecting data by delivering or distributing a questionnaire to the respondent with the hopes that they will respond the questionnaire. According to Sugiyono (2009:45) there are two types of questionnaire, those are close form questionnaire and open form questionnaire. Open form questionnaire is a question that hopes the respondent to write his or her answer about something descriptively. On the other hand, close form questionnaire will help the respondent to answer quickly, because the researcher gives an alternatives answer to them in this research. The questionnaire technique use to gain the information from a wider sample that cannot be reached by personal interview. Interview is one of the techniques of collecting data that is done by dealing a question directly to the interviewee. According to Allport as quoted by Jehoda in Sutrisno's (2010: 90) book states that if we want to know what people feel, what they remember, what their emotions and motives are like, and the reasons for acting as they do why not ask them. It means that interview will help the interviewer to know what the interviewee feels about something. The interview technique use to gain the depth of reality of the situation and discover subjects' meanings and understandings, it is essentials for the researcher.

RESEARCH FINDINGS AND DISCUSSION

Level confidence of the eighth grade students' in MTs AL JIHAD Pontianak in the Academic Year of 2019/2020 based on the data result.

Based on the results of filling out the questionnaire conducted by 69 students of the eighth grade students' confidence in MTs AL-JIHAD Pontianak in the Academic Year of 2019/2020. The following will describe the description of the results of the questionnaire on the level of confidence. By using these steps, a benchmark of confidence category is obtained at the students' grade in MTs AL JIHAD Pontianak as listed in Table 4

Table 4 Benchmark Self-Confidence Category

| CATEGORY | Percentage |
|----------|------------|
| High | 76% - 100% |
| Medium | 51%- 75% |
| Low | 26% - 50% |
| Very Low | 0 – 25% |

Based on the calculation results can be seen the actual percentage of the maximum ideal score of confidence in the students' grade in MTs AL JIHAD Pontianak in table.

TABLE 5 PERCENTAGE OF ACTUAL SCORES FROM MAXIMUM IDEAL GRADE STUDENTS IN MTS AL JIHAD PONTIANAK

| Variable dan Aspect | Actual Score | Maximum Ideal Grade | % | Category |
|----------------------------|--------------|---------------------|-----|----------|
| Brave to ask in study | 628 | 1104 | 57% | Medium |
| Expressing their own ideas | 336 | 552 | 61% | Medium |
| Respect to others opinion | 646 | 1104 | 59% | Medium |
| Work well together | 363 | 552 | 66% | Medium |
| Open to crizism | 442 | 625 | 71% | Medium |
| Independent | 423 | 552 | 77% | High |
| Optimism | 448 | 828 | 54% | Medium |
| Brave in presentation | 348 | 525 | 63% | Medium |
| Score | 3634 | 5869 | 62% | Medium |

From Table 5 it can be seen, that the confidence in students to eighth grade MTs AL-JIHAD Pontianak reached an actual score of 3634 from an ideal maximum score of 5869, meaning that it reached 62% of what should be. thus it can be concluded that the level of confidence to eighth grade MTs AL-JIHAD Pontianak is included in the category of "Medium".

To be able to see self-confidence in students of the eighth grade MTs AL-JIHAD Pontianak in more detail, it needs to be seen from its aspects then it appears that:

1. The Courageous Aspect of asking questions in learning reaches an actual score of 628 from an ideal maximum score of 1104, meaning that it reaches 57% of what it should be. Thus the confidence in reading in students to eighth grade MTs AL-JIHAD Pontianak classified "Medium". This can be interpreted that students dare to ask questions in learning, it's just that there are still some students who lack the courage to ask questions in speaking skills.

2. Aspects Expressing their own ideas reach an actual score of 336 from an ideal maximum score of 552, meaning reaching 61% of what they should. Thus the confidence in reading in students to eighth grade MTs AL-JIHAD Pontianak classified as "Medium". .this can be interpreted that students are able to express their own ideas in speaking skills, it's just that there are still students who are less able to express ideas in speaking skills.
3. The aspect of showing respect for the opinions of others reaches an actual score of 646 from the ideal maximum score of 1104, meaning that it reaches 59% of what it should be. Thus the confidence in reading in students to eighth grade MTs AL-JIHAD Pontianak "Medium". This can be interpreted that students can show respect for the opinions of others. It's just that there are still students who are less able to show respect for the opinions of others.
4. The aspect of working well with achieving an actual score of 363 from an ideal maximum score of 552, means reaching 59% of what should be. Thus, self-confidence to eighth grade MTs AL-JIHAD Pontianak is classified as "Medium". This can be interpreted that students can work well together with friends. It's just that there are still students who have not been able to work well with their friends.
5. The open aspect of criticism of achieving an actual score of 442 from an ideal maximum score of 625 means reaching 71% of what it should be. Thus the confidence to eighth grade MTs AL-JIHAD Pontianak is classified as "Medium". this can be interpreted that students are open to criticism. It's just that there are still students who can't be open to criticism.
6. The independent aspect achieves an actual score of 423 from an ideal maximum score of 552, meaning that it reaches 77% of what it should be. Thus the confidence to eighth grade MTs AL-JIHAD Pontianak is classified as "High". This can be interpreted that students can be independent in English speaking, but there are still students who are not independent in English speaking.
7. Optimistic aspects of achieving an actual score of 448 from an ideal maximum score of 828, means reaching 54% of what it should be. Thus the confidence to eighth grade MTs AL-JIHAD Pontianak is classified as "Medium". This can be interpreted that students have an optimistic attitude in English speaking, but there are still students who are less optimistic in English speaking.
8. The brave aspect is achieving the actual score of 348 from the ideal maximum score of 552, which means it reaches 63% of what it should be. Thus the confidence to eighth

grade MTs AL-JIHAD Pontianak is classified as "Medium". This can be interpreted that students dare to present, but there are still students who have not dared to present when discussing groups in speaking skills.

CONCLUSIONS

Based on the results of the study can be concluded that in a manner general self-confidence of eighth grade MTs AL-JIHAD Pontianak in Academic Year 2019/2020 has been particularly good more specifically can be described as follows:

1. The level of confidence of the eighth grade students' confidence in MTs AL JIHAD Pontianak in the Academic Year of 2019/2020 which has a fairly good level of confidence this is evident from the results of the acquisition of 62% included in pretty good category.
2. Students' self-level scores in speaking skills to eighth grade MTs AL-JIHAD Pontianak in Academic Year 2019/2020 is the result of confidence indicator items in can already have a pretty good self-confidence this can be seen from some indicators, namely Daring to ask questions in learning 57%, Expressing their own ideas 61%, Appreciating the opinions of others 59%, Working together 66%, Open to criticism 71%, Optimistic 54%, Daring to present 63% .for the independent category students of Mts Al Jihad Pontianak have a high attitude of confidence

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